

Assessment Strategy

SimTrainer UK's programmes aim to ensure that learners develop knowledge, skills and behaviours in relation to roles undertaken in the workplace.

The importance of continuous professional development is acknowledged, and programmes are designed and delivered to equip learners with the knowledge and skills required to perform effectively when solving problems, making decisions and dealing with/managing change in the workplace. Programmes aim to support learners in contributing to the development of knowledge and skills in the field.

To support learners, SimTrainer UK put a strong emphasis on:

- relevant work-based/work-related learning;
- supporting learners in applying academic, practical and professional skills to the workplace;
- enhancing the learner experience;
- meeting industry and employer training needs/standards;
- providing supportive feedback on formative and summative assessments;
- planning and designing appropriate learning/assessment methods;
- providing ongoing support for all learners.

Providing consistent, reliable and valid assessment of knowledge, skills and behaviours is central to the assessment strategy.

SimTrainer UK provide robust strategies and processes in the measurement and recording of learner achievement.

Assessors and Internal Quality Assurance staff delivering programmes have:

- occupational competence/knowledge for the roles they are carrying out;
- current experience of assessing/internal quality assuring as appropriate;
- access to support and training;
- opportunities to actively engage in continuous professional development.

Methods used for assessing **competence** may include:

- observation
- testimony of witnesses
- work outputs
- professional discussion
- questioning
- simulations

Methods for assessing **knowledge** may include:

- written tests in a controlled environment
- simulations and observations
- written assignments
- written and practical examinations
- case studies
- reflective practice records

Tutors/assessors provide formative feedback throughout the programmes and summative feedback is provided following the submission of final assessment/s.

Feedback is part of the ongoing learning cycle, which is not limited to written feedback, and may include one-to-one meetings with the tutor/assessor, and tutors/assessors responding to learner questions or responses during the delivery of sessions.

Marks and feedback on all courses are benchmarked against relevant national occupational standards, to ensure currency and objectivity.

Internal standardisation strategies and processes are outlined in detail in SimTrainer UK's IQA strategy.